DOCUMENT RESUME

ED 411 714 FL 801 190

AUTHOR Thurstun, Jennifer; Candlin, Christopher N.
TITLE Exploring Academic English: A Workbook for Student Essay Writing.
INSTITUTION Macquarie Univ., Sydney (Australia). National Centre for English Language Teaching and Research.
ISBN ISBN-1-86408-374-3
PUB DATE 1997-00-00
NOTE 150p.
AVAILABLE FROM National Centre for English Language Teaching and Research, Macquarie University, Sydney, New South Wales, Australia 2109 ($26.95, Australian).
PUB TYPE Guides - Classroom - Learner (051)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *English for Academic Purposes; *English (Second Language); Foreign Countries; Grammar; Higher Education; Indexes; *Literature Reviews; Research Design; Second Language Instruction; *Technical Writing; Workbooks; *Writing Exercises; *Writing Instruction; Writing Processes
IDENTIFIERS Summarization

ABSTRACT

The workbook is designed to teach college-level writing skills to students for whom English is either the native or a second language. An introductory section for students describes the use of a concordance and provides instructions for the using the workbook. An introductory section for teachers is also included. Six instructional units address specific academic writing issues, generally in relation to a word, concept, or process, and provide exercises and writing tasks. Unit topics include: (1) stating the topics ("issue, factor, concept"); (2) referring to the literature ("evidence, research, source"); (3) reporting the research of others ("according to, claim, suggest"); (4) discussing processes undertaken in a study ("identification, analysis, criteria"); (5) expressing opinions tentatively ("may, possible, unlikely, probably"); and (6) drawing conclusions and summarizing (concluding, summarizing, "clear that, thus"). Answer keys are provided. A list of texts used in the units is appended. (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****